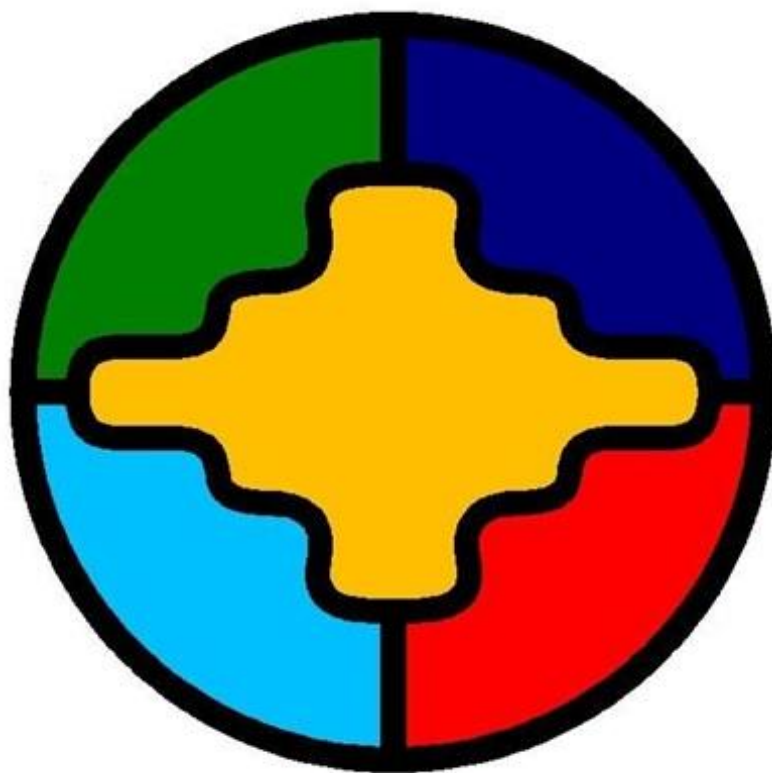


Hunloke Park Primary School



PE and Sport Premium 2021/2022

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Improve participation in extra-curricular activities of 'less active' pupils as identified on the pupil tracker. – Term 1 - 129 Children participated Term 2 - 73 Term 3 – 71 Total – 343 children participated in extracurricular sports. Diversity and STEM activities were introduced to ensure cross-curricular PE. Staff attended CPD and feedback new whole school tracking system. Afternoon play lead by mini leaders for structured activities.	Implement whole school PE focus – aiming to improve ABC across the school – shown on whole school tracker. Research – discuss and ensure 30 mins is implemented and the system is reestablished and improved for afternoon play. CPD shared to continue to develop staff confidence and innovation.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 5 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres?	41/42 97.62%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	41/42 97.62%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	41/42 97.62%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not currently. We will investigate the need for current cohorts.

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Year: April 2021 – March 2022		Total fund allocated: £ 17805		Date Updated: November 4 th 2021
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Spend
				£1460
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that all children receive at least the 30 minutes of physical activity that school is responsible for.	Skip to be fit	£380 + VAT for a workshop and an additional £280 May be more if choose 6 week program £660	All children receiving a minimum of 30 minutes daily physical exercise.	THIS YEAR WE USED BUDGET TO BUY OWN ROPES AND IMPLEMENT OUR OWN PROGRAM
	Go noodle – quallitas moves			Used Qualitas Autumn to hold internal sports event.
	Year 5 to train as playmakers at end of year to ensure continuity. Provide Year 6 children with skills needed and activities to lead 'breakercise.' A whole school 10 minute burst of activity.	£400	Y6 pupils complete leadership programme	Year 5 delivered sessions from Spring 2 onwards for Year 1 and 2 children twice a week.
	Equipment for continuation of 'breakasize'	£400	Afternoon breakasize playtimes continue to be successful	A group of year 5 children provide more equipment for children to use at lunchtimes to encourage active playing Skip-to-be-fit – skipping ropes broke quite quickly. Re--lengthing

To develop the mini-leader program to be run by Y5/6 to support and engage students in physical activity.	To be delivered after Easter half term. Train mini-leaders in delivering a range of activities and positively motivating children to participate			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Spend
				£3140
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
		£640	Improve mental health by having more outdoor learning in all weather. Evidence Dojo and class books, forest school book. Survey taken before and after forest schools.	Forest school –
		£2000	Evidence of physically active lessons taught in class books (e.g. elf dash, sponsored events, enrichment days etc). Website, Dojo	Sponsored run around the playground for playground markings Sports Day Gymnastics specialists coming in Tennis LTA coaching
		£300	Website/Dojo to show celebration and show impact further in community.	
		£200 Awards and prizes	Children develop a desire to achieve shown through in and outside school participation in challenges.	Updated assessment system to Excel, with groupings and statements children need to meet

To adapt assessment of PE to ensure skills are being developed progressively across the key stages, including EYFS.	Alter target tracker to assess pupils throughout each unit of work, updating the system termly. Staff meeting 11.11.2021 to discuss new changes with staff members.		Increase ABC across the school. Seen on web, wings. Evidence in school tracker.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Spend
				£8168
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that all staff who teach PE are confident with the curriculum and how to meet the needs of the children in their class. The employment of a Sports Leader to plan events, report to staff meetings and support teachers with planning and assessment of P.E Sports lead at lunch time.	CPD for all staff to ensure quality first teaching for P.E. – Qualitas lead looking at staff interest Time for PE lead – 1 hr 30 mins each week. Management time Sports lead CPD	£150 - twilight £4270 £350 £3398 lunch time supervisor 1 day per week sport lead	Staff confidence is at least 'good' in end of year PE audit/survey. Member of staff from school at all sports events.	Ongoing CPD for PE coordinator, half termly LTA coaching came in for 2hrs a week for 5 weeks to deliver a PE session in which staff could observe. Member of SHAPE to come into school for an afternoon a week and mentor 2 staff members each week.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Spend
				£2750
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use the activities and inter-school competitions provided by Qualitas School Sports Partnership to broaden the opportunities available to children.	Extra-curricular clubs- staffed by Qualitas – Upgrade, replace and buy new equipment so we can continue to offer a wide range of different sports and activities through PE and extra-curricular activities. (new mats to be included) Upgrade outdoor speaker with microphone – for sports activities.	Parents to cover £1000 £200	Data collection for competitions – amount and range of pupils attending including year groups and pupil percentages. Equipment audit	After school clubs organized this year: netball, football, cricket, and athletics, multi-skills, mini-tennis and tag rugby. After school clubs run by both Qualitas and SHAPE. Over 320 children given the opportunity to go to a tournament in 2021/2022 academic year.
Provide additional opportunities for greater depth pupils in PE	Invite PE/Olympian professional to lead sessions and assembly. Bike A Mental Package Programme - Fundamentals - Level 1 Beg - in Total - Dates and Cost for Advanced Course to TBC with Sam & Jonny () (Please be aware these courses will run from Spring 2 2021 Onwards)	£COSTED ABOVE £800 +£750	Event evaluations	No Olympian due to other in-house fundraising activity Bike-a-mentals delivered: Y3 – scooter awareness Reception – balance bikes

