

History

In history we will be conducting a study into the history of Wingerworth to answer the question: How and why has Wingerworth and the local area changed over time? We will extend this study to answer the question, How has the transport network developed in Chesterfield, Derbyshire and Britain as a result of the Industrial Revolution? We will use a range of primary and secondary sources to explore our local history with a visit to All Saints' Church, and a local history walk and talks by local historians.



Geography

In our Geography lessons we will focus on reading maps to 6 figure grid references and human geography, including: types of settlement and land use in our local area. We will use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build children's knowledge of the United Kingdom with a focus on the village of Wingerworth. We will also use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.



Life Skills

This term in Life Skills will focus on internet safety and how to stay safe on line. We will also be covering PANTS which is the NSPCC's initiative to help children understand that their body belongs to them and they should tell someone they trust if anything makes them feel upset or worried. We will also be teaching the topic Being Safe and Exploring Emotions.

Safe and Exploring Emotions

Being Safe

Theme: Health and Wellbeing:
H13, H37, H38, H39, H41, H42, H43, H44

Relationships: R23, R28, R29
Living in the Wider World: L11, L12, L13, L14, L15, L16

H38. Identifying how to predict, assess and manage risk in different situations.
H39. Understanding what hazards may cause harm, injury or risk in the home and what they can do reduce risks and keep safe.
H41. Identifying strategies for keeping safe in the local environment or unfamiliar places.
H42/ R29 Identifying strategies for keeping safe online.
H43. Demonstrating basic techniques for dealing with common injuries.
H44: Demonstrating how to respond/react in an emergency situation.
R23. Recognising on-line risks, harmful content/ behaviours and how to report concerns.
R28. Can recognise pressure from others.
L11- L16. Recognising ways in which technology can be used positively and negativity and identifying ways to stay safe.

Exploring Emotions

Theme: Health and Wellbeing:
H18, H19, H20, H21, H22, H24, H29

H18. Identifying the everyday things that affect feelings and the importance of expressing how we feel.
H19. Using a varied vocabulary when talking about feelings and how we can express feelings in different ways.
H20. Identifying strategies that they could use to respond to feelings.
H21. Recognising when someone may be struggling with their mental health and understand how to seek support for themselves and others.
H22. Recognising that anyone can experience mental ill health.
H24. Identifying strategies for dealing with emotions, challenges and change.
H29. Identifying how to reframe unhelpful thinking.

Year 5 / 6 Autumn Term Planner

Why is our school called Hunloke Park Primary School?



HUNLOKE PARK
PRIMARY SCHOOL

English

This term our English will be writing a range of fiction and non-fiction texts. Our work will be based around the picture novel, *The Night of the Gargoyles* by Eve Bunting.

A diary and essay based in *The Windrush*

A balanced argument based on having a recycling centre in Wingerworth

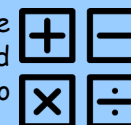
A descriptive narrative based on *The Night of the Gargoyles*

A narrative poem based on *The Highwayman*



Maths

In maths we follow the White Rose Scheme. This term we will be learning about place value and the four operations. We will explore a range of different calculation strategies including written and mental. Each week the link to the PowerPoints and videos used will be available on the weekly Dojo.



Homework

There will also be a multi intelligence homework grid for each term's topic with home learning being displayed at our end of term celebration.

Year 6 arithmetic set on Monday to be returned on Thursday

Spelling set weekly and will be loaded on to We Doo and assignments will be set on Spelling Shed.



Design and Technology

In our Design and Technology lessons we will focus on designing, making and evaluating a bag. We will use printing and embellishing to create the bags and then choose from a range of styles to make their printed fabric into a functional product—and possible Christmas present.

The children will develop their sewing skills and their use of pattern pieces for templates.



Art

This term our focus will be William Morris a textiles designer and artist, possibly most well known for his wall paper designs.

We will use a range of media to create blocks in his style to print on to fabric we will also be experimenting with rotational symmetry.

The children will also develop their sculpture skills using the medium of clay to create their own gargoyle.



Physical Education

In our PE lessons, year 6 will be completing activities based around dance and gymnastics, netball and orienteering. Year 5 will be swimming, orienteering and completing mini leaders training so they can support the younger children during lunchtime activities.



Religious Education

The big question for this term will be, What would Jesus do? Can we live by the values of Jesus in the twenty-first century?

We will be answering this question by exploring a variety of religious stories.



Languages

In French, we will be learning new words and phrases. We will understand a range of familiar spoken phrases, answer simple questions and give basic information. During this term, our main focus will be 'all about ourselves' and 'Friends and Family'.



Computing

As part of our computing lessons we will be identifying benefits and risks of mobile devices and applications. We are also going to look at our digital footprint and understand the importance of our online presence to keep ourselves safe.

Along with this, we will be exploring concept mapping; where children will be learning how to generate, visualize and connect their ideas and thought processes using digital technologies.



Science

We will be developing our working scientifically skills whilst investigating the properties and changes of materials.

We will devise comparisons and fair tests which will investigate dissolving, filtering, evaporating, sieving and condensing. The children will also study reversible and irreversible changes.

