

Year 2 Spring Term Topic

Where are the continents and what is the weather like there?

What was so special about the Titanic and why did it sink?

Changes

Being Safe

Maths

This term we will learn about money, develop our understanding of multiplication and division and their links together. We will also explore different ways of measuring e.g. length, height, capacity, mass & temperature.



Geography



In our Geography lessons we will be able to locate and name the continents and oceans, use maps and atlases to locate the hot and cold places. We will learn the key physical features of each place.

English

This term our English work will be based around our geography and history topics. We will be writing a range of fiction and non-fiction texts. Our work will be based around novel studies of *The Rainbow Bear*—by Michael Morpugo, *Wild* by Emily Hughes, *Ocean Meets Sky* by Eric Fan & Fan Terry & *Titanic the Lost Ship*

We will be writing:

Character/setting descriptions, stories, diary entries, instructions, non Chronological reports and newspaper reports



Design and Technology

In our Design and Technology lessons we will design and make a moving picture using levers and sliders linked to the Titanic.

Our second project will link with our science unit—habitats. We will explore how structures can be made stronger, stiffer and more stable and choose appropriate materials for the purpose in this case a micro habitat



PSHE

This term our PSHE lessons will focus on the topics Being Safe and Changes

Theme: Health and Wellbeing:
H13, H16, H18, H19, H20, H24, H26, H27

H13. Recognising that feelings can affect the way we think, feel and behave.

H16. Recognising ways of sharing feelings.

H18. Identifying ways to manage big feelings.

H19. Recognising when we need help and understand how to ask for help.

H20. Identifying feelings associated with change/loss.

H24. Exploring how to manage when we find things difficult.

H26. Explaining how people's needs change as they grow from young to old.

H27. Explaining positive ways of preparing to move to a new class/year group.

Themes: Health and Wellbeing:
H28, H29, H30, H32, H33, H34, H35, H36
Relationships: R14, R15
Living in the Wider World: L8, L9

H28. Talking about rules and age restrictions that keep us safe.

H29. Recognising risk and what action to take to minimise harm.

H30. Describing how to keep safe at home.

H32. Describing ways to keep safe in familiar/unfamiliar environments.

H33. Talking about the people whose job it is to help keep us safe

H34. Explaining basic rules to keep safe online.

H35. Understanding what to do if there is an accident and someone is hurt.

H36. Demonstrating how to get help in an emergency.
L8. Talking about the role of the internet in everyday life.

L9. Identifying that not all information online is true.

R14. R15. Responding safely to people online/offline.

Homework

This term our spellings will be sent home on Fridays to be tested the following Friday. We will focus on a range of spelling rules linked with our Monster Phonics sessions within school plus the words from the Year 1/2 Spelling list.



In addition, we'd like the children to begin to learn their x2 x5 x10 tables at home using TT Rockstars.

We will be practicing these times tables 3 times a week in school as well. The multi intelligence homework grid will be sent home, please choose a SMART to return to school for our topic showcase at the end of this term (dates and times to follow.)

Finally, please try and read at least 3 times a week with your child and record in their home diary.

Art

One of our art activities this term will be linked to the Titanic topic. We will create paintings and drawings in the style of the famous Titanic posters. We will explore shape and pattern by exploring the works of art by the Japanese artist Yayoi Kusama.



Computing

As part of our Computing lessons we will be developing our searching skills to create leaflets, using 2Question, pictograms and binary trees to answer questions. We will also be using 2Paint to create modern art in the style of Mondrian.

Our learning is all based on Purple Mash—which gives the children opportunities to continue their learning at home using their logins.



Physical Education

In our PE lessons, we will be focusing on developing our skills through a range of invasion games and experiencing a selection of outdoor adventurous activities. After this we will introduce bat and ball skills through soft tennis and throwing skills through target games.



Religious Education

During our Religious Education lessons, we will be exploring the big questions—Who is a Muslim and what do they believe? We will explore who Muslims worship, stories linked to the Prophet, how and where Muslims pray. The second unit will explore a range of sacred books and what we can learn from them



Music

We will begin the term by exploring feelings through music. Through the unit, children will listen & appraise different styles of music, explore rhythm, pulse, pitch, learn to sing, improvise and compose. We will also be inventing a musical story.

Science

As super scientists we will be exploring animals including humans. We will look at how animals and humans grow, what we need for survival and how to be healthy.

We will also be discovering different habitats, where and why animals choose to live in certain places.

