

Mathematics

This term we are looking at ;

- Subitising and counting.
- Identify when 2 sets are equal or unequal.

-   Connect quantities to numerals.
-   2D and 3D shapes.



Life Skills

Our Life Skills topics will be exploring Relationships and Being Healthy. We will look at how we feel and recognise our emotions and what it means to be a good friend.

EYFS Development Matters

Making Relationships

A Unique Child

30-50 months

- Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.

- Initiates play, offering cues to peers to join them.

40-60+ months

- Initiates conversation, attends to and takes account of what others say.

- Takes steps to resolve conflicts with other children e.g. finding a compromise.

Early Learning Goal

Take account of one another's ideas about how to organise their activity.

They show sensitivity to others' needs and feelings and form positive relationships with adults and other children.



EYFS Development Matters

Health and Self-Care

A Unique Child

30-50 months

- Can tell adults when hungry or tired or when they want to rest or play.
- Observes the effects of activity on their bodies.
- Understands that equipment and tools have to be used safely.

- Gains more bowel and bladder control and can attend to toileting needs most of the time themselves.

- Can usually manage washing and drying hands.

40-60+ months

- Eats a healthy range of foods.

- Understands the need for variety in food.

- Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.

Early Learning Goal

Children talk about how they and others show feelings, talk about their own and others' behaviour and its consequences, and know that some behaviour is unacceptable.

Castles and Crowns

Why is the life of King Charles III significant?

What are the home nations?

Communication and Language/Literacy

We will continue with our activities that strengthen the children's muscles for writing. These include Dough Disco and Squiggle Whilst you Wiggle. Lots of fun movements to music!

We will also continue our Phonics teaching following the Monster Phonics Scheme. This will build on the children's learning of sounds, blending and segmenting for reading and writing using fun monster characters.

We will also share a range of stories and books with the children related to our topic such as What the Ladybird Heard on Holiday and The Kings Pants.

Homework

We encourage you to continue to share your child's reading book and library books. Discuss what the children can see and what they think might happen in the story, as well as supporting their segmenting and blending skills.

We also encourage you to practice reading and writing the sounds and tricky words the children have learnt each week.

Help your child to log on and explore Purple Mash.



Expressive Arts and Design

We will be developing our drawing and painting through the work of Frida Kahlo.

We will also be designing and making our own fruit salad.

The children will continue to have opportunities for box modelling, painting and collages. To make their own castles and palaces.



Computing

The children will be exploring activities and completing simple programmes related to our topic using Purple Mash (mini mash).

The children will continue to practise to log themselves on, which can be used both in school and at home.



Physical Education

In our PE lessons, we will be focusing on different moves in gymnastics and then Move with Max.

We will continue with our dough disco, Squiggle and Funky Fingers to keep our fine motor Skills strong.



Religious Education

During our Religious Education lessons, we will be exploring the big question—What is special about our World?

What stories are special and why?



Music

We will be using the Charanga music scheme of work to develop our music skills. We will be listening and responding to different music and finding the pulse in different pieces of music.

Understanding the World

We will be investigating seasons and different plants, we will be planting our own tomato plants.

We will also be looking at how people celebrate Chinese New Year.

They will find out about the life of the Royal family and we will explore the capital city London and create our own maps.

