

PSED

This term we will begin by discussing the importance of PANTS in line with NSPCC guidance.

We will then focus on Exploring Emotions and Bullying Matters.

We will be learning to name and identify different feelings and emotions and what makes us feel this way.

EYFS Development Matters

Managing Feelings & Behaviour People and Communities

A Unique Child

30-50 months

- Aware of own feelings and knows some actions and words can hurt others' feelings.
- Knows some of the things that make them unique, and can talk about the similarities and differences in relation to friends or family.

40-60+ months

- Understands that own actions affect other people.
- Initiates conversations, attends to and takes account of what others say.

Early Learning Goal

They know about similarities and differences between themselves and others, and among families, communities and traditions.

EYFS Development Matters

Managing Feelings and Behaviour Making Relationships

A Unique Child

30-50 months

- Aware of own feelings and knows some actions and words can hurt others' feelings.
- Demonstrates friendly behaviour, initiating conversations.

40-60+ months

- Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.
- Initiates conversations, attends to and takes account of what others say.

Early Learning Goal

Children talk about how they and others show feelings, talk about their own and others' behaviour and its consequences, and know that some behaviour is unacceptable.

Mathematics

This term we are looking at ;

- Subitising and counting
- Composition of number within 5.
- Compare sets of objects.
- 2D Shapes
- Patterns
- Length and height



Reception Autumn Term Topic

Me, My House and Getting Around

Who Am I?

Will I Get There?



HUNLOKE PARK
PRIMARY SCHOOL

Communication and Language/Literacy

Children will be encouraged to talk about themselves and their families so we can get to know one another. Children will be supported in talking in front of others and listen to one another. We introduce the children to activities to strengthen their muscles ready for writing. These include Dough Disco and Squiggle Whilst you Wiggle. These activities involve lots of fun movements to music!

We will venture to Monster Phonics Land where we will get the help from the Monsters to help us learn to read and write. The Monsters will introduce the children to sounds and words each week. Keep your eye open on Weduc for weekly updates to help you support your child at home too :)

We will also begin our Drawing Club adventures using some lovely themed texts and animations along the way. Children will be encouraged to write their name daily and begin to apply some taught sounds as they create their own written code to unlock the magic in their drawings!



Homework

We encourage children to practice their Monster Phonics Sounds, Focus Words and High Frequency words. When children become more confident in their reading skills, their Guided Reading Books will also be sent home from them to read to you.

All children will bring home a library book to share with you. Discuss what the children can see and what they think might happen in the story.

When out and about can children talk about their local area and the different buildings.

Help your child to log on and explore Purple Mash.



Expressive Arts and Design

Our art activities this term will involve us sketching our own self portraits and exploring the work of Andy Warhol and Anthony Gormley.

The children will be able to access paints/crafts/chalks/scissors, junk modelling as part of their continuous provision.

Music

We will be using the Charanga music scheme of work to develop our music skills. This term we will be singing a range of nursery rhymes, listening and responding to music and finding the pulse in different pieces of music.



Computing

The children will be exploring activities and completing simple programmes related to our topic using Purple Mash (mini mash).

The children will learn to log themselves on, which can be used both in school and at home.



Physical Development

Our children are encouraged to develop their physical selves daily throughout the day. From brain breaks to access to bikes and the outdoor climbing frame it is non-stop! We will also be going on a Jungle Journey. This allows the children to develop their fine and gross motor skills through a range of fun animal based movement and activities. Always a favourite with the children.



Religious Education

During our Religious Education lessons, we will be exploring the big question—Which people are special and why? We will then also look at the Christmas story.



Understanding the World

The children will be beginning to make lots of friendships and have their own friends.

They will learn how they have similarities and differences from each other. We will also look varied family make ups.

We will be exploring our local area and look at maps and create our own. We will explore and discuss transport past and present- focusing on flight.

As super scientists we will be exploring animals including humans. We will be identifying, naming and drawing the basic parts of the human body.

