

Pre-School Autumn Term 2: Overview - Let's Celebrate! Are all celebrations the same?

	<u>Week 1</u> 3/11/25	<u>Week 2</u> 10/11/25	<u>Week 3</u> 17/11/25	<u>Week 4</u> 24/11/25	<u>Week 5</u> 1/12/25	<u>Week 6</u> 8/12/25	<u>Week 7</u> 15/12/25
<u>Weekly Theme</u>	Bonfire Night – Light in the Dark	Nursery Rhyme Week	Welcome Autumn – Nature's Celebration	Birthdays – Celebrating Me!	Our own Celebration	Christmas – A time to come together	Christmas – Celebrating Christmas
<u>Texts</u> Highlighted texts are additional texts	Topsy and Tim – Bonfire Night	Nursery Rhyme Treasury	We're Going on a Leaf Hunt Little Acorn – Steve Metzger	The Dragon's Birthday Party – Ian McMillan (poem) Kipper's Birthday	You Must Wear a Hat – Kate Hindley	The Christmas Story	What the ladybird heard at Christmas
<u>Key ideas</u>	Fireworks, light vs dark, safety, warmth, community gatherings.	Celebrating nursery rhymes	Falling leaves, harvest, pumpkins, autumn colours, cosy times.	Cakes, candles, singing, cards, growing older, feeling special	Music, decorations, invitations, food role play, dancing	Trees, lights, songs, nativity, family gatherings, kindness	Trees, lights, songs, nativity, family gatherings, kindness
<u>Key Dates/Focus Points</u>	New starters	<u>Remembrance Day</u> – 11 th	Parents eve within this week:		4 th – Whole school non-uniform day for tombola 5 th – Christmas Fair	12 th – Panto 10 th – Xmas Stay and Play?	17 th – Christmas Disco Christmas Party



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<u>Provision Ideas</u>	📌 Creative area: Black paper and chalk/paint splatter "firework art." 📌 Construction: Build a "bonfire" using blocks, sticks and fabric flames. 📌 Small world: Dark den with fairy lights and glow sticks. 📌 Mark making: Zigzag, spiral and line patterns like fireworks using glitter pens. 📌 Role play: Safety station – pretend firefighters, "Keep safe around fire" hats and badges.		📌 Investigation tray: Leaves, conkers, pinecones with magnifying glasses. 📌 Creative table: Leaf rubbings, autumn colour paint mixing. 📌 Small world play: Woodland animals with straw, sticks and leaves. 📌 Loose parts: Autumn treasures for sorting by colour/size. 📌 Playdough: Autumn-scented (cinnamon, orange) with natural items to press and pattern.	📌 Role play: Birthday party set-up with hats, play cakes, balloons and wrapping paper. 📌 Maths table: Counting candles, matching numbers to birthday cards. 📌 Mark making: Make birthday cards with stickers and stamps. 📌 Playdough: Make pretend cupcakes and candles. 📌 Construction: Build a "party room" with blocks and fabrics.	📌 Creative workshop: Children make their own decorations, banners and "tickets." 📌 Role play: Party planning table – clipboards, menus, invitations. 📌 Construction: Build a stage or party venue using big blocks and fabric. 📌 Music/Dance area: Instruments, scarves, space to move and celebrate. 📌 Mark making: Make signs, menus, or posters saying "Welcome to our celebration!"	📌 Role play: Christmas home corner – tree, decorations, pretend gifts. 📌 Creative: Make paper chains, stars, and tree decorations. 📌 Small world: Nativity animals and stable scene or winter town with "snow" cotton wool. 📌 Maths: Sorting baubles by size/colour, counting candy cane props. 📌 Mark making: Write/draw Christmas lists or messages.	📌 Role play: Christmas home corner – tree, decorations, pretend gifts. 📌 Creative: Make paper chains, stars, and tree decorations. 📌 Small world: Nativity animals and stable scene or winter town with "snow" cotton wool. 📌 Maths: Sorting baubles by size/colour, counting candy cane props. 📌 Mark making: Write/draw Christmas lists or messages.
<u>EYFS Links</u>	📌 Understanding the World (Utw): Learning about cultural events and safety. 📌 Personal, Social & Emotional Development (PSED): Discussing safety and feelings		📌 Understanding the World (Utw): Noticing seasonal changes, exploring natural materials. 📌 Communication & Language (C&L): Talking about what they can see, feel and hear outdoors.	📌 PSED: Building self-esteem and recognising that everyone is unique and valued. 📌 C&L: Sharing birthday experiences, using language for events and time.	📌 C&L: Planning a celebration together, using language to organise and negotiate. 📌 PSED: Working as a team, taking roles, celebrating achievements.	📌 PSED: Understanding belonging, family traditions and kindness. 📌 Utw: Recognising Christmas as a cultural/religious celebration.	📌 PSED: Understanding belonging, family traditions and kindness. 📌 Utw: Recognising Christmas as a cultural/religious celebration.



HUNLOKE PARK
PRIMARY SCHOOL

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	(loud noises, excitement). 🎯 EAD: Firework-inspired art, mark making using bright colours and movement.		🎯 Expressive Arts & Design (EAD): Using autumn colours and textures in creative play.	🎯 Maths: Counting candles, comparing ages, ordering birthdays.	🎯 EAD: Making decorations, music and movement during a class celebration.	🎯 EAD: Decorating, singing Christmas songs, storytelling with props.	🎯 EAD: Decorating, singing Christmas songs, storytelling with props.
<u>Maths - White Rose</u> <u>Number blocks and colour blocks</u>	Number 1 Daily Counting Nursery Rhymes	Number 2: Subitising Daily Counting Nursery Rhymes	Number 2 Daily Counting Nursery Rhymes	Pattern Daily Counting Nursery Rhymes	Pattern Daily Counting Nursery Rhymes	Consolidation Daily Counting Nursery Rhymes	Consolidation Daily Counting Nursery Rhymes
<u>Communication and language – Circle time</u> <u>Weekly makaton sign</u>	“How do fireworks make us feel—excited, loud, sparkly or a little bit scared?” Hello	 Sing	“What changes do we see in autumn and how does nature celebrate?” Fall	“What do you like about birthdays and how do you feel when it’s your special day?” Happy Birthday	“What do we need to make a celebration special—friends, food, music, decorations?” Eat	“What would you like for Christmas?” Christmas	
<u>Carpet Songs</u>	<i>Zoom goes the rocket, up so high! (point up)</i> Boom goes the firework in the sky! (clap hands loud)* Fizz, pop, sparkle bright, (wiggle fingers)* Lighting up the dark, dark night!		<i>Leaves fall down (wiggle fingers down)</i> Twirl around (spin hands)* Autumn’s here, colours found! (point around)* Crunch, crunch, step we go, (stamp feet)*	<i>Blow the candles, one, two, three, (blow gently)</i> Happy birthday—just for me! (point to self)* Clap your hands and cheer hooray, (clap & cheer)* We are growing every day!	<i>Hands clap, feet tap, (clap & tap feet)</i> Let’s all celebrate! (wave arms)* Dance around, make some sound, (spin or wiggle)* Parties feel so great!*	<i>Twinkle lights and bells that ring, (jingle hands)</i> Christmas makes us laugh and sing. (hands to mouth for singing)* Wrap up warm and shout with cheer, Joy and kindness every year!	



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			Autumn's time to say hello!				
<u>Understanding the world</u> <u>Talking Time</u>	Daily date & weather discussion	Daily date & weather discussion	Daily date & weather discussion	Daily date & weather discussion	Daily date & weather discussion	Daily date & weather discussion	Daily date & weather discussion
<u>Understanding the world - Technology</u>	Mini Mash All about me tab	Mini Mash All about me tab	Mini Mash All about me tab	Mini Mash All about me tab	Mini Mash All about me tab	Mini Mash All about me tab	Mini Mash All about me tab
<u>Literacy -</u>	Daily name practice	Daily name practice	Daily name practice	Daily name practice	Daily name practice	Daily name practice	Daily name practice