

Pre-School Autumn Term 1: Overview – **Magical Me! *Is there anyone else like me?***

	<u>Week 1</u> 4/9/25	<u>Week 2</u> 15/9/25	<u>Week 3</u> 22/9/25	<u>Week 4</u> 29/9/25	<u>Week 5</u> 6/10/25	<u>Week 6</u> 13/10/25	<u>Week 7</u> 20/10/25
<u>Weekly Theme</u>	Starting My Preschool Journey	All about me – I am special!	My Feelings and Emotions	My Friends and Community	My Family and Home	We are all magical – What makes us different?	Culture and Traditions - Diwali
<u>Texts</u> Highlighted texts are additional texts	Hooray It's our First Day! – <i>Nancy Carlson</i> Maisy Goes to Nursery – <i>Lucy Cousins</i>	Super Duper You - <i>Sophy Henn</i>	The Colour Monster – <i>Anna Llenas</i> Colour Me Happy – <i>Shen Roddie</i>	Rainbow Fish – <i>Marcus Pfister</i> Smiling is Infectious – <i>Spike Milligan (Poem)</i>	In Every House on Every Street - <i>Jess Hitchman</i>	It's okay to be different – <i>Todd Parr</i>	Little Glow – <i>Katie Sahota</i>
<u>Key Dates/Focus Points</u>	Term begins Thursday 4 th Begin Baselines from Mon 8 th		Commence maths planning		Grandparents Reading Visits throughout the week		INSET – Fri 25 th Diwali – 20 th October Celebration afternoon – Flags around the world



<u>Provision Ideas</u>	My first day handprint, Self portraits, design own bag tags, feelings matching game, small world roleplay, name sign in station, family portfolios	Mark Making: Name tracing, mark making with sand, chalk or finger paints Role play: Dressing up area with mirrors, hair dressing station Maths: Counting letters in name Creative: Self-portraits using collage material	Circle Time: Feelings puppets or “feelings dice” for turn-taking games. Small World: Dolls/teddies to role play different emotions. Creative: Make “feeling faces” plates with paper plates and pens. Quiet Area: Cosy “calm corner” with books and soft toys.	Role play: imaginative play with dolls Teddy bear’s picnic Creative: Friendship cards, friendship bracelets, helping hands painting Classroom: Kindness picture hunt, kindness pom pom jar Maths: teamwork building activities, counting equal snack	Role Play: Home corner with dolls, play kitchen, baby care items. Construction: Build homes with blocks, Duplo, or recycled materials. Mark Making: Draw/paint family pictures. Small World: Wooden people/figures to represent families.	Creative: Class mural “Our Magical Selves” with handprints or collaged photos. Role Play: “Magical dress-up” – wands, capes, crowns. Maths: Sorting/sharing sparkly jewels, stars, gems. Celebration: Group dance/music performance with instruments.	Small World: People figures in traditional dress. Creative: Flags or patterns from different cultures using paint/collage. Cooking: Simple food-tasting/food prep (fruit from different countries). Music: Explore instruments, listen to songs from different cultures. Diwali themed provision
<u>EYFS Links</u>	? PSED – Building self-awareness and self-confidence. ? C&L – Talking about themselves and listening to others. ? EAD – Creating self-portraits, using different media.	? PSED – Building self-awareness and self-confidence. ? C&L – Talking about themselves and listening to others. ? EAD – Creating self-portraits, using different media.	? PSED – Recognising and managing feelings, empathy for others. ? C&L – Developing emotional vocabulary, sharing experiences. ? Literacy – Stories and discussions about feelings.	? PSED – Turn-taking, kindness, sharing, group identity. ? C&L – Conversations and cooperative play. ? Literacy – Making a “friendship book” with names, photos, or marks/writing.	? UtW – Understanding family structures and diversity. ? PSED – Talking about important people, building a sense of belonging. ? EAD – Role play (homes, family life).	? PSED – Celebrating achievements and differences, developing positive self-esteem ? EAD – Collaborative artwork and performances ? C&L – Group storytelling, reflecting learning journey	? UtW – Celebrating similarities and differences in traditions, food, and festivals. ? C&L – Sharing stories and experiences from home. ? EAD – Music, art, and dance inspired by different cultures.



<u>Maths - White Rose</u> <u>Number blocks and colour blocks</u>			Colours Daily Counting Nursery Rhymes	Colours Daily Counting Nursery Rhymes	Matching Daily Counting Nursery Rhymes	Matching Daily Counting Nursery Rhymes	Sorting Daily Counting Nursery Rhymes
<u>Communication and language – Circle time</u> <u>Weekly makaton sign</u> (Start next term)		<i>“What makes me special?”</i> (Children to share something they like about themselves)	<i>“How am I feeling today, and what can I do if I feel sad/angry/happy?”</i> (Use emotion cards or puppets to help)	<i>“What makes a good friend?”</i> (Children can suggest kind and helpful actions)	<i>“Who lives in my home?”</i>	<i>“What makes me magical and what makes my friends magical too?”</i> <i>“What do I like about my friend in preschool?”</i>	<i>“What is your favourite food?”</i>
<u>Carpet Songs</u>		Tune: Twinkle, Twinkle, Little Star 🎵 I am special, yes it's true, There is only one of you. Smile so bright, and clap along, Let's all sing this happy song! 🎵 Actions: Point to self, smile, clap hands, wave to friends.	Tune: If You're Happy and You Know It 🎵 If you're happy and you know it, clap your hands (clap, clap). If you're sad and you know it, hug yourself (hug, hug). If you're angry and you know it, stamp your feet (stamp, stamp). If you're tired and you know it, give a yawn (yawn, stretch). 🎵 Actions: Clap, hug,	Tune: Row, Row, Row Your Boat 🎵 Play, play, play with friends, Friends are fun to see! Being kind and sharing toys, Makes friends just like me! 🎵 Actions: Hold hands in pairs to “row,” share toys, wave to friends.	Tune: The Wheels on the Bus 🎵 The people in my home go hug, hug, hug (hug self), Hug, hug, hug, hug, hug, hug. The people in my home go hug, hug, hug, All day long. 🎵 Actions: Hug self, wave, clap – change verses to “wave, wave, wave” or “kiss, kiss, kiss.”	Tune: You Are My Sunshine 🎵 We are all magical, Yes we are special, Shining so brightly, Like stars in the sky! We clap together, We sing together, We are magical, you and I! 🎵 Actions: Sparkle hands for “stars,” clap, hug self, point to friends.	Tune: Here We Go Round the Mulberry Bush 🎵 This is the way we clap our hands, Clap our hands, clap our hands. This is the way we clap our hands, In our family. 🎵 (Repeat with dance, sing, cook, etc. to celebrate traditions.) Actions: Clap, dance, sing, stir pretend food.



			stomp, yawn/stretch.				
<u>Understanding the world</u> <u>Talking Time</u>	Daily date & weather discussion	Daily date & weather discussion	Daily date & weather discussion	Daily date & weather discussion	Daily date & weather discussion	Daily date & weather discussion	Daily date & weather discussion
<u>Understanding the world - Technology</u>	Mini Mash All about me tab	Mini Mash All about me tab	Mini Mash All about me tab	Mini Mash All about me tab	Mini Mash All about me tab	Mini Mash All about me tab	Mini Mash All about me tab
<u>Literacy -</u>	Daily name practice	Daily name practice	Daily name practice	Daily name practice	Daily name practice	Daily name practice	Daily name practice

