

Year 5 and 6 Overview

Rotation 1 of a 2-Year Cycle

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Curriculum Drivers	Possibilities- Archaeologist, historian , geographer, curator environmental officer, marine biologist Community – Christmas decorations for sale at the school Fayre Initiative – learning to research information from a variety of sources, generate questions for self-learning and collaboration, presentation of findings. Diversity- <i>black history</i>		Possibilities , curator historian geographer baker, engineer, cartographer, researcher Community - Museum , Initiative - research project where children investigate the history, geography, political and social aspects of the Ancient Benin civilization Diversity - to be immersed in different cultures of Africa		Possibilities - geographer cartographer, climatologist, engineer, biologist, analyst residential visit Possibilities - residential visit (travel) Community – Summer fair Initiative – learning to research information from a variety of sources, generate questions for self-learning and collaboration, presentation of findings. Diversity – understand how people live in different and sometimes extreme environments	
Cross Curricular Focus	Invaders or settlers, how should we remember the Vikings in Britain? How and why has the landscape of Britain changed, especially around the coast? How are coastlines formed? What was life like in Anglo-Saxon and Viking times? How does Viking Legacy affect life in Britain today?		What was the Kingdom of Benin and what would it have been like to live there?	Is tourism good for mountain environments?	Which is the most amazing of the Americas ? A comparison and exploration of regions study	
English	Sea Poetry(5) Harriet Tubman (8) biographical Front desk persuasive letter (12) Titanic journalistic (12)	Beowulf Narrative Description Story writing (10) How to train your dragon (5) diary narrative Poetry - Kennings (1) RedHill moderation writing (10)	School uniform persuasive letter – Should Britain return the Benin Bronzes? (10) Islamic civilisation essay (7) Poetry inspired by animals (10)	A kind of Spark-narrative (15) Romeo and Juliette diary and narrative (12) Red hill moderation (10)	Climate emergency journalistic writing(9) Amazing rainforest essay (7) Ayeaye Rainforest non chronological (12) Polar region essay (7) Front desk persuasive letter (12)	
Numeracy	Y5 – Place Value, Addition and Subtraction, Multiplication, Division, fractions A Y6 – Place Value, Addition and Subtraction, Multiplication and Division, Fractions A and B, Converting Measure		Y5 – Multiplication and division, Fractions , Decimals and percentages , perimeter and area , statistics Y6 – Ratio, Algebra, decimals, fraction decimals and percentages, area perimeter and volume, statistics		Y5 – Shape, position and direction, Decimals , Negative number, converting units , volume Y6 – Shape, position and direction, themed projects	
Science	Forces		Living Things and Their Habitats Grouping and Classifying Life Cycles		Circulatory System	Keeping Healthy Human Development
History	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor		Benin AD 900 - 1300			
Geography	Our changing world – focus coasts Plastic pollution			Mountains – comparing Rockies to the Pennines	An exploration of North America and regional study of South America and the UK – Comparison between Sherwood Forest and the Amazon Rainforest	
Art	Painting and observational drawing Alfred Wallis, Amira Gale / Viking Seascapes/ wet media dragon ship seascapes collage		Sketching techniques and sculpture based on the Benin Bronzes Augusta Savage	Drawing and painting Mountain / landscape art Artist – Erin Hanson -	Collage – biome Artist – Megan Coyle Henri Rousseau	

			Impressionism - Monet			
DT	Crumble controller – design, make and programme a prototype lighthouse		Cooking and nutrition – different types of bread		Robotic Lego workshop (Outside provider)	Cams – rainforest animals, moving models.
Music	Y5 Clarinet	Y5 Clarinet	Y5 Clarinet	Y5 Clarinet	Y5 Clarinet	Y5 Clarinet
	Y5/6 Music and Technology	Y5/6 Developing ensemble skills	Y5/6 Creative Composition	Y5/6 Musical Styles Connect us	Y5/6 Improvising with Confidence	Y5/6 Farewell Tour
French Planit Scheme	Pleased to meet you	That's tasty	School life	Let's go shopping	All in a day	
Computing Purple Mash Scheme	Online Safety Purple mash unit 5.2 6.2	Network unit 6.6	Coding unit 5.1 unit 6.1	Spreadsheets unit 5.3 6.3	Text adventures unit 6.5 Quizzing unit 6.7	Blogging unit 6.4
Religious Education Derby and Derbyshire Syllabus	U2.6 What does it mean to be Muslim in Britain today?		U2.5 Is it better to express your religion in arts and architecture or in charity and generosity?	U2.8 What difference does it make to believe in Ahimsa (harmlessness) Grace, and Ummah (community)?	U2.1 Why do some people believe God exists?	
Life Skills PSHE Matters Scheme	Pants/ bullying Matters	Being Responsible	Difference and Diversity	Growing up	Being Healthy First Aid – Bleeding	Changes
Physical Education	Gymnastic – Rivers and Mountains Y6 Y5/6 orienteering Swimming Y5	Y6 netball Y5/6 Leadership in PE Mini leaders Y5 Swimming	Y6 Circuit training Y5/6 Dance - eco Y5 Swimming	Y6 Invasion games – handball Y5/6 – tennis Y5- swimming	Y6 Net and wall games - Volleyball Y5/6 Striking and fielding games - rounders Y5 Swimming	Y5/6 Athletics Y6 Striking and fielding Y5 Swimming